



Primary School of Rizo School Newsletter

A school newspaper by the students of
the Primary School of Rizo



MARCH - APRIL 2022

In this issue you can read about....

- The celebration of the 25th of March
- Our eTwinning projects
- The Egg Hunt
- Mrs Fotini, the English teacher

Easter Rabbit

Easter Rabbit is
Fat, fat, fat.

His soft little paws go
Pat, pat, pat.

His fluffy pink ears go
Flop, flop, flop.

When Easter Rabbit runs, he goes
Hop, hop hop!



The celebration of the 25th of March National Holiday

On 24th March the school celebration about the heroes of 1821 took place in our school. It was great! The students had the chance to say their poems and sing traditional songs. Also, they watched interesting videos about the Greek Revolution and then they made beautiful crafts.



Our ETWINNING projects' news



"The MMA train: a European friendship across Europe"



It was the time for the students of the 5th and 6th grade to prepare their Easter cards for their penpals in Vigonza, Italy. The students enjoyed the procedure and



wanted to impress their friends with the results.

In these cards they included information about how we celebrate Easter in Greece.

" Let's make new friends"



In March a new eTwinning project was organized in our school under the supervision of our English teacher. This time the students of the 3rd - 4th class had the chance to become penpals with some students from the Avinyonet de Puigventós school of



Spain. The first exchange was about Easter. The students prepared some Easter letters in which they included information about themselves and about the way we celebrate Easter in Greece. Can't wait to receive their letters too!!!

" I'm Learning in Nature"



During March and April the eTwinning project "I'm Learning in Nature" was held with the students of the 1st class. The students had the chance to participate in several different activities all innovative and so interesting! The main theme behind all them was for them to become environmentally friendly kids who will

protect and respect the environment. A brief presentation of our activities for you to enjoy:

ART IN NATURE

- **IF I WERE A BEING IN NATURE**

What would the students like to be if they weren't human beings?

Follow the link to watch: [IF I WERE A BEING IN NATURE](#)

Collaborative Video: [IF I WERE A BEING IN NATURE - collaborative](#)

- **MY NATURAL PORTRAIT**

This is how the students "made" themselves using natural materials.



- **NATURAL SECRET**

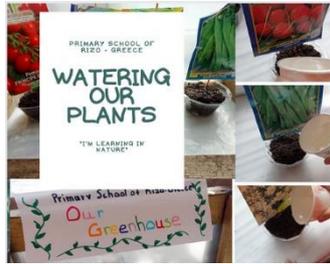
The students found several things in the schoolyard. We then created a quiz for our friends to try and guess what that is. We then participated in a collaborative quiz, trying to guess others' objects!



Follow the link to play: [COLLABORATIVE QUIZ](#)

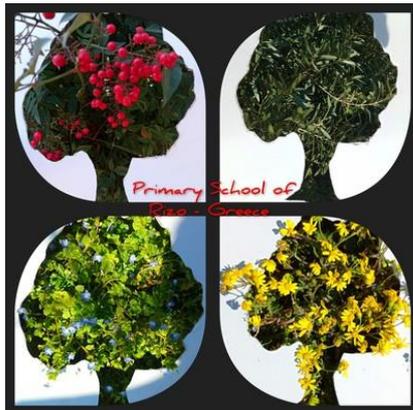
- **PLANT OBSERVATION IN NATURE**

The students planted a seed each which they adopted and were responsible for taking care all throughout the days to come. They watered them and put them in our handmade greenhouse!



- **MY NATURAL FRAMEWORK**

We created a template of a tree. The students then found several different colourful parts in the yard and around the school and put the template on, just to create miraculous, colourful, "natural" trees!



- **COLORS IN NATURE**

We then created a colourful board. The children had to find and bring natural things matching each colour. Here is our final product!



- **WE ARE NOT TRASH**

The object of this task was for the little students to realize the importance of recycling. We gathered several rubbish and separated them according to which can be recycled and which not. Then we created a video trying to persuade others to do the same!

Follow the link to watch the video: [WE ARE NOT TRASH](#)

Collaborative Video: [WE ARE NOT TRASH COLLABORATIVE VIDEO](#)

- **COLLABORATIVE STORYBOOK**

The students of all the participant schools worked together to produce a common storybook with an environmental content. Our school was the first to begin writing and the children decided to have Tatty the sea turtle as their main protagonist. We then collected natural materials and created Tatty using them.



Follow the link to read the story: [TATTY'S JOURNEY](#)

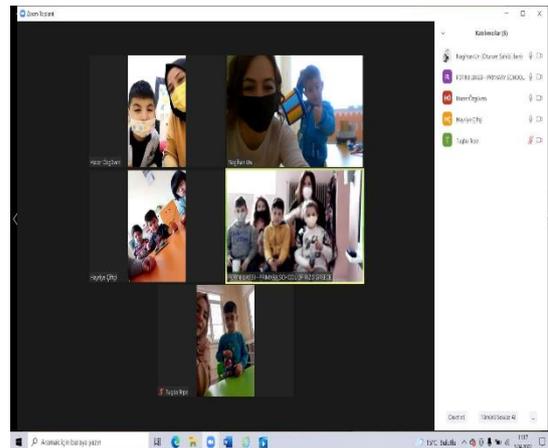
- **"WE ARE THE FUTURE" COMMON SLOGAN**

Last in this sub section "Art in Nature" was to create a common slogan. Each school had to create a letter for the slogan using natural materials. We were given letter U!



MUSIC IN NATURE

On the 5th of April the students had the chance to meet their European friends through their second online meeting. They all sang together "Are you sleeping brother John" using the musical instruments they had prepared with natural materials.



SPORTS IN NATURE

One of the most enjoyable activity for the children was when we organized our "Sports in Nature" event. The students picked up different natural materials with which we then played different sports.

Follow the link to watch the video: [SPORTS IN NATURE](#)

ANIMAL OBSERVATION IN NATURE

The last category with which we finished our project was "Observation in Nature". For starter we had to identify as many species of the biodiversity features living in our school yard as we could. We then classified them according to where they live and then had a chance to compare them with what students from the rest of the countries had found.



- **INSECT HOTEL**

And of course, we couldn't leave our living friends without a place to stay! We had to construct an Insect Hotel! The students put there everything that could make their stay comfortable and enjoyable and of course provided some sugar for them to eat. They kept visiting the hotel and watching their guests arriving every day!!!



OUR NEWSPAPER LINK: [I'M LEARNING IN NATURE COMMON NEWSPAPER](#)
MEET THE PARTNERS: [TEACHERS' PRESENTATION BOOK](#)

"Short Moral Stories [SMS]"



During March the students of the 2nd grade worked on a new fable" Two goats and a bridge". The moral behind our last fable was that of PEACE which is so much in danger nowadays. The students watched the fable and brainstormed on what can war bring in peoples' lives. We then played an online game which helped them realize the difference between the two situations. It was touching to see some of them shedding tears when thinking of those children currently experiencing war conditions. Most of the materials used for this topic were then uploaded in a new Web tool called Edmodo,

which students could visit, watch and comment. We then depicted our thoughts about the fable we had studied and depicted them on a picture each. All combined together we created the "Wall of Peace", in an attempt to show out how devastating a war can be and wishing it never to happen again!



The product of our brainstorming:



Follow the link to play the game: [TWO GOATS AND A BRIDGE GAME](#)

Follow the link to play the quiz: [THE DIFFERENCE BETWEEN WAR AND PEACE](#)

An interview with Mrs Fotini Liassi



The students of the sixth class asked Mrs Fotini, the English teacher some questions.

- Hello Mrs Fotini, how many years have you been a teacher and how many years have you been in our school?
- I have been teaching for 17 years, 3 of them in private schools and the rest 14 in public schools. I have been in this school for the last 5 years.
 - Why did you choose this job?
 - I 've always wanted to become a teacher. I can remember pretending to be a teacher to my friends and keep teaching them all the time!
 - How do you spend your free time?
 - I prefer going for walks, reading books and watching my favourite TV programs.
 - Is there anything you would like to change in your job?
 - I wish we had better books, better facilities and more time to fulfill all our expectations.
 - How do you imagine your life in the future?
 - I just want me and my family to be healthy and travel a lot!



EGG HUNT

On Thursday the 14th of April just before our school closed down for Easter vacation our English teacher Mrs Fotini Liassi organized an "Egg Hunt" in our school yard for all the students of the school. The Parents Association provided us with the chocolate eggs. Then while we were in our classrooms , some teachers hid the eggs in several different places for us to find. Most of them were hidden in the roots or trunks of the trees. Some were on the fence, some others in the flower pots or even on the windows. It was an unforgettable experience! We had the time of our lives trying to find the eggs. And of course after we found them all, the teachers treated us with the chocolate eggs!



See You All In May...

